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THE ACTION-ORIENTED APPROACH A Dynamic Vision of Language Education Enrica Piccardo and Brian North

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This book is a most valuable and timely contribution to the discourse concerning current and emerging paradigms for language education. It brilliantly merges reflections on current perceptions of action-oriented approaches to language teaching and learning and the recently revised and extended descriptors of the CEFR into stimulating and thought-provoking insights. Thoroughly researched, comprehensibly discussed, and also very much practice-oriented.

Bernd Rüschoff, University of Duisburg-Essen, Germany

With its extensive review of the literature and its innovative approach to language education, Piccardo and North's book effectively bridges the gap between theory and practice. Due to its link to the CEFR, its complex dynamic ecological perspective, and its understanding of the learner as a social agent, I expect that this book will influence curriculum development, language teaching, and assessment for a long time to come.

Diane Larsen-Freeman, Professor Emerita, University of Michigan, USA

This inspiring and timely book comprehensively and clearly demonstrates how AoA represents a paradigm shift in language education. Encompassing and building on an array of theories and practices – communicative, task-based, autonomous, plurilingual and others – AoA offers language educators a holistic and innovative curricular and pedagogical vision that is authentic, engaging, relevant, adaptable, accessible, and meaningful in our complex late-modern age.

Terry Lamb, University of Westminster, UK

The Action-oriented Approach

A Dynamic Vision of
Language Education



Enrica Piccardo
and Brian North

new
perspectives
on
language
and
education

This book presents the background to the current shift in language education towards action-oriented teaching and provides a theorization of the Action-oriented Approach (AoA). It contains a research-informed description of the AoA and explains its implications for curriculum planning, teaching, assessment and pedagogy.

Enrica Piccardo is a Professor at OISE - University of Toronto. Her research focuses on approaches to language education, plurilingualism and creativity.

Brian North is an independent researcher in language education and co-author of the Common European Framework of Reference for Languages (CEFR).

Both authors are consultants to the Council of Europe and co-authors of the recently published CEFR Companion Volume with New Descriptors, which updates the CEFR.

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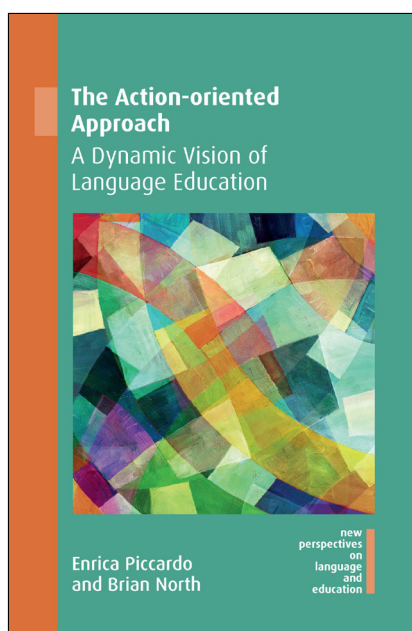
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